

TASK ANALYSIS

IDENTIFYING DANGEROUS OBJECTS

STEP	WHAT TO DO	EXAMPLE
1 ↓	Show the object or picture.	 This is a knife.
2 ↓	Label it clearly.	Knife = dangerous. 
3 ↓	Teach the safety response.	 • Stop. • Don't touch. • Ask an adult.
4 ↓	Practice sorting safe vs. dangerous objects.	SAFE  DANGEROUS 
5 ↓	Use role-play. Practice what to do.	 I will stop, don't touch, and ask an adult.
6	Praise correct responses.	 Great job staying safe! 



REMEMBER:

- Keep language short and clear.
- Use real-life items and pictures.

- Practice in different rooms and settings.
- Always supervise.

